

## Information sheet for the course English Language

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Industrial Technologies in Púchov</i>	
<b>Course unit code:</b> <i>M-P-5</i>	<b>Course unit title:</b> <i>English Language</i>
<b>Type of course unit:</b> <i>compulsory</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>Lecture: 0</i> <i>Seminar: 4 hours weekly/52 hours per semester of study; face to face</i> <i>Laboratory tutorial: 0</i> <i>-</i>	
<b>Number of credits:</b> <i>8</i>	
<b>Recommended semester:</b> <i>the 3<sup>rd</sup> semester in the 2<sup>nd</sup> year of the full-time form of study,</i> <i>the 3<sup>rd</sup> semester in the 2<sup>nd</sup> year of the part-time form of study.</i>	
<b>Degree of study:</b> <i>the 3<sup>rd</sup> degree of study (PhD. degree)</i>	
<b>Course prerequisites:</b> <i>none</i>	
<b>Assessment methods:</b> <i>To accomplish the given study subject, students have to show the creative work during the seminar lessons as well as creative approach during the solution of the determined or specified tasks. The student is obliged to prepare the presentation which is closely connected with the topic of his/her dissertation thesis (explanation of the fundamental conceptual expressions, principles and approaches). Furthermore, student has to pass the test which includes mainly the specific terminology referring to higher or university terminology while the mentioned test has to be written in a required quality because it is the requirement for student to be allowed to continue in his/her oral exam. The successful accomplishment of the test is connected with the fact that student has to obtain 60% from the specified number of the points (the total number of the points referring to 100% is variable). After successful accomplishment of the test, student can continue in his/her oral exam which is based on predetermined topics. The whole process of the oral exam involves student's recognition, evaluation, analysis and presentation of the special or scientific dissertation thesis-based text using the basic fundamental grammar constructions with reference to academic English. Moreover, the acquisition of the credits is also based on short interview while the topic of the given interview is closely connected with Curriculum Vitae or topics relating to everyday lives and student has to use the knowledge obtained in the sphere of common spoken English.</i>	
<b>Learning outcomes of the course unit:</b> <i>On the basis of the former knowledge relating to English language and with the reference to communication skills as well as reading and writing skills, the student has improved his/her English from the aspect of terminology for special purposes and moreover he/she is familiar with some specific as well as distinctive features occurring in the common spoken English. Student has acquired important language structures in the field of the academic English or English for special purposes. Student is informed as well as he/she is able to recognise, evaluate and analyse the latest trends relating to materials science and engineering. Besides understandable formulation of the scientific knowledge, student is able to present coherent and systematic information with the reference to many scientific fields and branches. Student is also able to introduce and describe all the important facts relating to his/her dissertation thesis and moreover, he/she is able to answer the questions which are closely connected with his scientific and research work. He/she has also enhanced his knowledge relating to specific expression, distinctive features, specific language constructions as well as technical terminology. He/she has improved his/her listening, writing, speaking skills in connection with spoken English as well as technical English. On the basis of analytical approach, student is able to find connections between specific expressions and he/she is able to express the professional opinion relating to many topics and furthermore, he/she is able to solve and summarise the complex problems and themes with utilisation of the information from various sources.</i>	

**Course contents:**

- *students are given the basic and initial information on the whole educational process including literature references, conceptual framework and objectives in relation to the given subject; moreover, the requirements referring to the acquisition of the credits are also determined;*
- *summarisation of the most common structures relating to English tenses – grammar structure, application in the technical English or English for special purposes; mutual comparison and summarisation of the knowledge referring to parts of speech (terminology from science and technology as well as linguistics);*
- *word order in English sentence – basic principles, distinctive features in relation to the individual tenses involving present simple tense, present continuous tense, past simple tense, past continuous tense, simple future with „will“, future arrangements, present perfect;*
- *utilisation of some expression which can be used for simplification and shortening of the sentence; correct construction of the English sentence from the syntactic as well as morphological aspect; utilisation of the fundamental principles for individual English tenses with focus on technical expressions;*
- *utilisation of different text-based materials in order to translate, compare and evaluate various language expressions relating to different styles; specification and basic principles relating to academic as well as technical English, subordinate and coordinate sentences;*
- *infinitive and gerund forms – their utilisation in technical English or English for special purposes (basic features from morphological as well as syntactic aspect), utilisation of text based materials with focus on topics relating to student's dissertation thesis (analysis of the text from the aspect linguistic terminology);*
- *some Latin and any other abbreviations or acronyms relating to language for special purposes, some useful technical phrases; some interesting facts and symbols and their utilisation in English for special purposes – reading and specifying parameters from graphs and diagrams;*
- *some phrases for academic writing, reading and presentation; adjectives and their utilisation in technical English – comparison and gradation, useful expressions for shapes and solids, (utilisation of specific text-based materials focused on technical terminology and listening activities);*
- *relative pronouns – summarisation; terminology relating to technical English with the focus on selected types of materials, adverbial modifiers, some types of sentences, clauses (additional exercises); word formation – affixes;*
- *practice and exercises relating to compound words, summarisation of selected tenses with focus on technical English and with focus on topic relating to dissertation thesis; summarisation of the vocabulary;*
- *multi-word verbs – exercises, classification and utilisation of articles, exercises devoted to gerund and useful expressions in technical English or English for special purposes – can be classified..., is divided..., is observed..., consist of..., depends on...);*
- *nouns adjectives and verbs followed by prepositions; future tenses, predicting and time clauses as well as conditional and if- sentences; exercises connected with the specialised technical terminology based on investigations relating to dissertation thesis;*
- *complementation of knowledge in the sphere of important abbreviations, mathematical operations, description of figures, graphs, diagrams and formulas; passive and active voice – exercises relating to description of any experiment or procedure;*
- *relative clauses, time clauses (when, as), discourse (for example, in other words, in addition, moreover, however); shortening of the sentences in order to simplify the technical information, utilisation of gerund forms (discussing how things work, describing use or function), purpose clause;*
- *application for a job, cover letter, CV – basic rules in relation to the creation of the mentioned documents with the reference to the internet web sites, some expressions relating to business English in relation to the academic English;*
- *creation of instructions with the focus on imperative (direct as well as indirect imperative with “let”); specific prepositional phrases, verbs and prepositions, inversion and fronting, emphasis, dealing with unfamiliar words;*
- *perfect tenses, time expressions (since, for, always, yet, just, already); past simple tense and its comparison with perfect tenses – utilisation in English for special purposes, specification of meaning ); basic principles connected with the indirect speech;*

- linking word and specific expression in the communication involving for example “, “ such as“, „each other“, „one another“; practical activities in relation to pronouns and specific preposition phrases referring to technical or academic English;
- technical terms for description of the shapes and motions (utilisation of text-based exercises relating to the scientific branches; revision and complementation of knowledge referring to the passive voice;
- specific expressions representing mutual relations or interactions; expression of summarisations or conclusions, expression referring to probability and certainty (in contrast to, firstly, in summary, there is no doubt that, apparently....);
- modal verbs and their utilisation in technical English – expressions or construction of modal auxiliaries in relation to recommendations, obligations and possibilities (technical text- based documents with the focus on the research and development in the field of materials);
- differences in relation to British and American English; linking ideas and summarisation and complementation of knowledge relating to modals (obligation, recommendation, ability, possibility, certainty);
- passive and active voice in various tenses – summarisation and mutual comparison (text-based exercises); action and state verbs, verbs and nouns that go together, verb patterns, words that go together (text-based exercises);
- extensive vocabulary focused on system of education in Slovakia and comparison of education in Slovakia with foreign countries; bilateral agreements and cooperation with the foreign universities; summarisation of knowledge relating to different parts of universities and their participation in international projects (text-based materials focused on university structure, university representatives...);
- short summarisation of the most common structures relating to English tenses – grammar structure, application, mutual comparison and summarisation of the knowledge referring to parts of speech (text-based tasks and exercises with the application of terminology from science and technology as well as linguistics);
- revision of the determined tasks, revision of presentation of seminar works and overall evaluation of the individual course units with focus on acquisition of credits (evaluation of student’s activity).

**Recommended or required literature:**

Required literature

1. Chudý, T. , Chudá, J.: *Practise your English Grammar. Príroda, Bratislava. 2001. ISBN 80-07-00427-0*
2. *scientific papers, abstract and annotations from internet, other websites odborné články*
3. Murphy, M.: *English Grammar in Use. University Press, Cambridge. 2004. ISBN 978-0-521-53289-1*
4. Hashemi, L., Murphy M.: *English Grammar in Use, Supplementary Exercises. University Press, Cambridge. 1995. ISBN 978-0-521-44954-5*
5. Štěpánek, L. a kol.: *Akademická Angličtina. Grada Publishing, Praha. 2011. ISBN 978-80-247-3577-1*
6. Janata, P. : *Překládáme do angličtiny. Fraus, Plzeň. 1999. ISBN 80-7238-052-4.*

Recommended literature:

*Monolingual dictionary (e.g. Oxford Student’s Dictionary, Oxford Advanced Learner’s Dictionary, Longman Dictionary of Contemporary English, Longman New Junior Dictionary, Cambridge International Dictionary of English, or any other suitable dictionary)*

**Language:** Slovak language (the language of the educational process)

**Remarks:** —

**Evaluation history: /Grading system/**

A	B	C	D	E	FX
<i>Excellent</i>	<i>Laudable</i>	<i>Good</i>	<i>Accepted results</i>	<i>Pass</i>	<i>Fail</i>

**Lecturers:** *prof. PhDr. Eva Malá, CSc., Mgr. Silvia Koišová*

**Last modification:** *30.04.2014*

**Supervisor:** *prof. Ing. Darina Ondrušová, PhD.*