Information sheet for the course Fundamentals of Research I.

University: Alexander Dubček University of Trenčín

Faculty: Faculty of Health Care

Course unit code: ZV1/d Course unit title: Fundamentals of Research I.

Type of course unit: compulsory

Planned types, learning activities and teaching methods:

Lecture: 1 hour weekly, 13 hours per semester of study; full-time;

Number of credits: 2

Recommended semester: 3^{rd} *semester in the* 2^{nd} *year (full-time)*

Degree of study: *I (bachelor)* **Course prerequisites:** *none*

Assessment methods:

Terms of completing the course				
Activities	Number of points			
Written test examination	100			
total	100			
Score				
100 - 93 %	A			
92 - 85 %	В			
84 - 77 %	С			
76 - 69 %	D			
68 - 61 %	Е			
60 - 0 %	FX			

Learning outcomes of the course unit:

- 1. DEFINE fundamentals of research.
- 2. *IDENTIFY the types of research*.
- 3. *JUSTIFY the importance and ethical aspects of research.*
- 4. COMPARE phase of the research.
- 6. EXPLAIN methods of the research.

Course contents:

- 1. Research and objective reality, scientific theory, characteristics of science, meaning and goals of research, the history of research, ethical aspects of research.
- 2. Classification of research according to research methodology, to the results, to the survey sample, to a scientific objective, to degree of complexity and duration of the research.
- 3. The conceptual phase of research the choice of topic, research problem, research objectives, research hypotheses, variables, research sample the choice of methodology, research organization.
- 4. Empirical and analytical research phase. Distribution of results.
- 5. The research methodology validity and reliability of the research instrument.
- 6. The research methods observation and interview.
- 7. The research methods content analysis of documents, experiment.
- 8. The research methods case study.
- *9. The research methods questionnaire*.

- 10. Analysis of results descriptive statistics.
- 11. Qualitative study.
- 12. Publication and presentation of research results.
- 13. EBP Evidence-based practice.

Recommended of required reading:

- 1. FARKAŠOVÁ, D. et al.2006. Výskum v ošetrovateľstve. Martin: Osveta, 2006. 87 p. ISBN 80-8063-228-6
- 2. GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského, 2010. http://www.e-metodologia.fedu.uniba.sk/ISBN 978-80-223-2951-4.
- 3. PUNCH, F. K., 2008. Základy kvantitativního šetření. Praha: Portál, 2008. 152 p. ISBN: 8073673819
- 4. HENDL, J. 2012. Kvalitativní výzkum. Praha: Portál, 2012. 545 p. ISBN: 9788026202196.

Language: Slovak

Remarks: none

Evaluation history: Number of evaluated students -

ı	E (aradion miscor) (1 (aradio a structure)					
	A	В	C	D	Е	FX
	-	-	-	-	-	-

Lectures:

doc. MUDr. Ján Bielik, CSc.

PhDr. Nikoleta Poliaková, PhD.

Last modification: 22.4.2014

Supervisor: doc. MUDr. Jana Slobodníková, CSc.