

## Information sheet for the course Working with specialised texts in English I.

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Health Care</i>	
<b>Course unit code:</b> OTANJ1/d	<b>Course unit title:</b> <i>Working with specialised texts in English I.</i>
<b>Type of course unit:</b> <i>optional</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>Seminar: 1 hour weekly/13 hours per semester of study; full-time</i>	
<b>Number of credits:</b> <i>1</i>	
<b>Recommended semester:</b> <i>5<sup>th</sup> semester in the 3<sup>rd</sup> year (full-time)</i>	
<b>Degree of study:</b> <i>I (bachelor)</i>	
<b>Course prerequisites:</b> <i>none</i>	
<b>Assessment methods:</b> <i>To obtain credit for the course (30 – 50 points), a student must:</i> <ul style="list-style-type: none"> <li>- <i>Write a seminar paper,</i></li> <li>- <i>Present a seminar work,</i></li> <li>- <i>Be actively present in the course – students are allowed two (2) free unexcused absences.</i></li> </ul> <i>To obtain A, a student must score 45 - 50, to obtain B, a student must score 40 – 44, to obtain C, a student must score 37.5 – 39.5 and more, to obtain D, a student must score 34 – 37, and to obtain E, a student must score 30 – 33.5. The credits are not granted to the students whose grade point average is 29 or lower.</i>	
<b>Learning outcomes of the course unit:</b> <i>The selection of the texts for courses rests in clinical examples with more practical than theoretical outlook. A student is aware of values and skills necessary in modern nursing care. Thematic areas are: Admitting a patient, Education of a patient diagnosed with asthma, Nursing care of paediatric patients with respiratory problems, Development of professional skills as the result of terrain work, Nursing care of a patient with diabetes mellitus, Pathology, and Kidney. A student has a detailed knowledge of the role of health care professionals in various environments, such as hospitals, community health centres, research and educational institutions. The educational activities to the texts develop the students in the ability to think critically, evaluate particular situation in nursing environment, and the expression of someone's attitude.</i> <i>The course is mainly focused on the devilment of the four language skills. The students are able to communicate in the field of nursing. The students are self-assured in the usage of nursing English that increases their motivation.</i>	
<b>Course contents:</b> <ol style="list-style-type: none"> <li><i>1. Admitting patients. Reading bank: Leeches. Blood. Heart. Pulsation.</i></li> <li><i>2. Effective reassurance. Health report. Blood pattern analysis. Form – patient admission. Patient report. Observation report.</i></li> <li><i>3. Managing asthma – patient education. Respiratory system. Effective instructions.</i></li> <li><i>4. Application of disperser. Children with asthma. Relaxation of paediatric patient with asthma. Description of breathing. Respiratory speed – patient record. Observation report.</i></li> <li><i>5. Wound care. Wound report.</i></li> <li><i>6. The process of recording and documenting skills, knowledge and experience, that can be obtained by health care professionals in a formal and informal way. Wound care.</i></li> <li><i>7. Nursing care for patients with diabetes. Empathic response. Pancreas. Diabetic table.</i></li> <li><i>8. Sensitive advice for patients with diabetes. Treatment. Hypoglykemy and diabetes.</i></li> </ol>	

9. Medical samples. Pathology – testing. Checking comprehension. Pathology summary.  
 10. Contacting other healthcare professionals: telephoning skills.  
 11. Kidney. Expressing the request. Seminary work according to students' own choice.  
 12. Clarification of renal failure. Urinary catheter.  
 13. Discussion to seminary works.

**Recommended of required reading:**

**Key reading:**

1. ALLUM, V. and McGARR, P. *Cambridge English for Nursing. (Professional English).* Cambridge University Press. 2008. ISBN 978-0-521-71540-9. Student's Book with Audio CDs and Extra Activities.
2. CITA, S. *English for nursing and paramedical professions, part 1, part 2.* Karolinum. Praha: UK. 2009.
3. HOGELOVÁ, H. *Angličtina pro fyzioterapeuty.* Praha: Grada Publishing, a.s. 2011. ISBN 978-80-247-3531-3.

**Recommended reading:**

4. MURPHY, R. *English grammar in use - intermediate,* CUP, 2004.
5. EVANS, Virginia: *Round-up. Making grammar practice fun. New and updated. Level 5 -*
6. Pearson: Longman. 2011.

**Language:** English

**Remarks:** To the course there are enlisted the students who successfully finished Nursing English. Their writing and speaking skills are on intermediate level, their reading and listening skills are on upper-intermediate level.

**Evaluation history:** Number of evaluated students: -

A	B	C	D	E	FX
-	-	-	-	-	-

**Lectures:** PaedDr. Eva Králová, Ph.D.

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**Supervisor:** doc. MUDr. Jana Slobodníková, PhD.